Current Status of College: A+ with 3.28 CGPA

Institutional Strengths

- The campus is eco-friendly and gender friendly with medicinal plants.
- There are ICT and Wi-Fi facilities on the campus.
- Systematic coordination and intervention of IQAC in academic matters.
- Remedial coaching to slow learners is effectively provided and monitored.
- Strategic location of the institutional facilities for overall growth of students.

Institutional Weaknesses:

- Lack of sufficient permanent staff.
- Minimal number of innovative add-on courses.
- Attention for the placement of outgoing students.
- Availing of hostel facility by the students.
- Nonexistence of effective counselling facility for students.

Institutional Opportunities:

- There is scope for career oriented learning programmes that provide the opportunities for on-the-job training and the introduction of MoUs and job oriented new-gen programmes/courses.
- There is more scope for more PG programmes and establishing research centers.
- There is a possibility of collaboration with industries and inculcating the culture of entrepreneurship among the youth.
- Create and use the computational facilities for job-oriented certificate programs.
- College infrastructural facilities like Library, Laboratory, playground etc can be shared with the general public to mould a physically and intellectually fit generation.
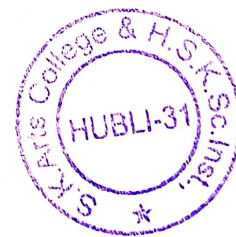
Institutional Challenges

- Filling of the allotted seats in all the programmes.
- Create and utilize the space to improve the academic standard.

- Establishing industry-institution interface.
- Enrolment of more students in vocational/skill-based courses.
- Strategic competition with other institutions in and around the city.

Recommendations for Quality Enhancement of the Institution

- The faculty should come forward to apply for more research projects from UGC, DST, DBT, etc.
- College has potential to start some more UG and PG programmes.
- Attention and creation of facilities for campus placement be prioritized.
- Design and implement a policy to enhance result-oriented student-teacher interaction with a special training to the teachers about the activity.
- Students should be motivated and coaching facilities be provided for preparing competitive examinations including Civil Service Exam.
- Establishing Innovation and Incubation centres to encourage students for entrepreneurship training.
- More academic activities pertaining to seminars and conferences be arranged by ensuring students participation for awareness about the development in the subject concerned.
- Provision for a career-counselling centre and facilities for counselling are to be provided to the students, including an activity to give the information about PG degree/diploma/certificate courses after graduation.

Perspective Plan (2022-2027)

Five Year Perspective Plan:

While preparing the present perspective plan, thecollege has considered following main objectives:

1) NAAC-the observer of quality bench marking in higher education
2) Vision and Mission Statement of Our College.
3) Quality Policy of the College

Objectives of Perspective Plan

Writing a vision document envisages a concerted team effort. Considering the background of our college as an institution imparting quality education, the College has identified the broad aim of perspective plan as follows:
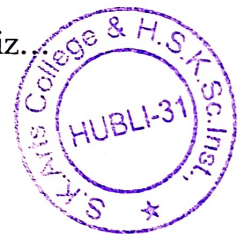
➢ To establish a sustained quality system embedded with a conscious, consistent and programmed action;

➢ To create an enabling academic environment for students embedded with sincerity, discipline and commitment;

➢ To mould humane citizens of the nation;

➢ To establish globally the brand image of the college;

➢ To emerge as a model college for quality education.

The aim identified has been to bring three 'H's together in an integrated manner viz.

- Hand (to develop skills)
- Head (to gain advanced knowledge)
- Heart (to inculcate human values)

To achieve these broad aims, a set of following objectives are identified to be achieved through this perspective plan over the next 5 years:

➢ To uphold continuously good academic performance;

➢ To inculcate learner centric and effective teaching learning process;

➢ To ensure transparency and credibility in the process of students' evaluation;

➢ To develop a comprehensive system of student mentoring and student support;

➢ To take care of horizontal and vertical up gradation of students considering the limits of time and expectations;

➢ To create a research culture in faculty and students.

➢ To launch value added and skills development programmes improving the employability of students;

- To motivate students for self-employment and to enable them to emerge as entrepreneurs;
- To involve a friendly, efficient and flawless administrative set up ensuring a smooth day to day functioning;
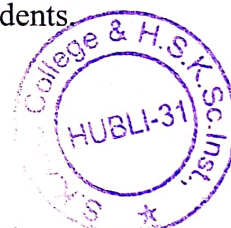- To empower faculty about emerging trend in their profession for academic advancement.

The following points focus on the Institutional perspective plan for the next five years:

Teaching and Learning Plan:

- Development of more smart classes with state-of-art facilities.
- Extensive use of Learning resources.
- More MoUs for Student Exchange Programmes.
- Start additional UG/PG Programmes.
- Computerize Library and office completely.
- Strengthen Library with more books and e-journals
- **Internship / Project for Students**
- Apply for Infrastructure and equipment's grants Under DST and UGC funding
- Organizing Student Centric Academic & Professional enrichment programmes.
- Strengthenthe use of ICT and enhancement of the tools in Teaching Learning processes.
- Introduce Best Teacher Award to motivate the teacher to excel in their profession.
- Organize Organic food festivals.
- Start student facility Centre to provide- stationary, Xerox, internet etc. to the students.
- Organize faculty development programmes.
- Motivate faculty members for research work
- Motivate and depute teachers to Orientation Courses and Refresher Courses
- More focus on students' welfare activity like Career counselling and guidance centre, Training in competitive examinations, Earn and Learn' schemes for students, Orientation program and skill training etc.
- Flipped class room mode will be designed in which students will be asked to listen lectures at home and class room time will be utilized for more meaningful activities such as discussions, problem solving and application of theory.
- Successful completion of at least one MOOC will be made as a mandatory requirement for awarding degrees. Students must be asked to enroll for free courses onCoursera/Edx/NPTEL/ACADS/SWAYAM.
- Digital lectures for 15 minutes describing latest developments in their fields will be provided to the students to broaden their horizon in their respective fields.
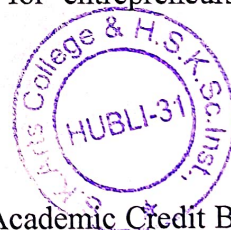
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Research and Development Plan:

- Educational linkages in terms of more MoU with premier institutions and take up collaborative research projects
- Enhance the research aptitude of teachers and students
- Provide research grant to faculty and students
- Set up separate Social Science and Science research labs
- Involve more faculty members and students in research activity
- Promote participation of staff members in FDPs, Refreshers and Orientation programmes
- Promote inter-disciplinary research
- Promote faculty members to have at least one major/ minor project
- Promote participation in international conferences/ seminars/workshops/symposia
- Promotion of publications in indexed research journals and apply for patents
- Organize International Level Conferences and Workshops
- Organize International, National and State level conferences, workshops, seminars etc.
- Motivate the teachers to participate and provide financial support for Paper publications in international conferences.
- Teachers must be motivated to prepare research projects proposals to submit to the funding agencies like UGC, university research cell, DST.
- Submit Proposal for the provision of seed money from Alumni Association for the research
- Enhance Entrepreneurship, job skills to ensure placement.
- Establish Innovation and Incubation centres to encourage students for entrepreneurship training

Community Engagement Plan:

- Introduce community service into curriculum of UG programme with Academic Credit Bank System.
- More tie-ups with NGOs
- Organize community programmes in adopted villages
- Implement extra-curricular and other activities through N.S.S. and N.C.C etc. to develop the spirit among students to serve the community.
- Engagement of college with local bodies (Zilla Parishads, Gram Panchayats, etc.) and social programmes in the form of consultancy, Rural Water schemes, Unnat Bharat Abhiyan, Swatch Bharat, other government schemes, Gram Panchayat Development Plan preparation,

Knowledge input to self-help group, Techniques and Management of solid waste in the city/village, enhancing tourism etc. for the development of society.

Industry Interaction Plan:

- Invite Industry experts for motivating students and organize endowment lectures
- Strengthen Campus placement and training facility by making more industry linkages
- Promote student to work on real projects for industries

Nationalization and Internationalization Plan:

- Promote more interstate and international students to get admission in college
- More MoU with International Universities/Institutions for higher studies
- Create awareness about clean and green campus and to conduct green audit of the campusannually.
- The system shall be developed for e-attendance system for automatic attendance recording by a biometric device and server to keep the record for both teachers and students.

The IQAC may take final callto send AQAR of the year before the stipulated date to NAAC.

What the College is aiming from Five-year perspective plan...

Curriculum Development

• Development of dynamic curriculum with industry input.

• Professional skills development in students, staff and Faculty.

• Choice and flexibility in curriculum.

• Student-cantered learning strategies

• Project and research-based teaching-learning processes

• New pedagogy methodology

• Motivating teachers for research.

• Scientifically customized learning resources in each discipline.

• Transparent documents between the teachers and students

• Continuous updates of the manuals and lecture notes.

• Compulsory industrial visits/training.

• Software for subject domain learning.

• Mini projects for integrating skills.

• Interactive expert lectures.

• Free educational resource.

Academic Monitoring

- Curriculum Implementation and Assessment Norms
- Continuous assessment
- Result Analysis
- Development and Use of new learning resources
- Improved Students attendance
- Improved Library facilities and e-Resources
- Laboratory standards and Manuals
- Closed Loop system (360^0)i.e., corrective measures through feedback mechanism.
- Academic and Administrative Audits (AAA)
- Involvement of other universities in the network for digital learning.
- Online certificate courses and remedial exams.
- Career counselling sessions.
- MoUs with other institutes for training.
- Spoken Tutorials and Online freeware
- e-Depository of lectures, presentation, educational videos
- On-line e-courses for learning & audit courses.

Teaching Faculty Development

- Subject/Content updating training
- Pedagogy -Teaching and Learning processes
- Industrial Training
- Management skills (Project & Time management)
- Hands-on-skills trainings.
- Financial management training
- Intellectual Property Management
- HR and Interpersonal Communications training.
- Life Skills, communication skills & Professional Skills
- Research Methodology

Industry-Institute Partnership in Innovation.

- Bridging technology gaps between industry and academics.
- Improve employability and entrepreneurship.
- Hands on Practical Experience of recent technologies practiced in the industry.
- Faculty development and enrichment.

- Project and research programs.
- Information Processing and Planning of research
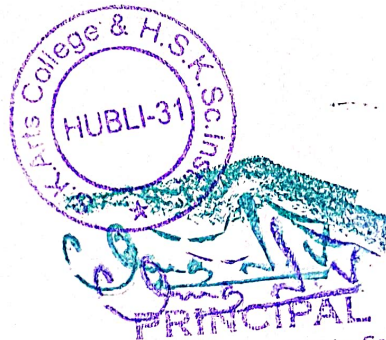
Skill Development for Non-Teaching Staff

- Confidence and Self-esteem building
- HR and Interpersonal Communications training
- Qualification improvement

Training and Placement

- Create platform for placement through campus interview.
- Promote and boost the ability of faculty & students towards innovation
- Innovation for product, process or system.
- Technology Transfer support

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